

Developing the Clinical Teacher (DCT)

Foundation doctor

Name of Foundation Doctor	
GMC Number	
Training period from	
Training period to	
Local education provider	
Specialty	

This form aids the development of a foundation doctor's skills in teaching and/or making a presentation. The nature and content of the teaching encounter should be chosen jointly by the foundation doctor and trainer to address the learning needs of both the foundation doctor and those being taught. Feedback and actions advised for further learning are recorded solely for the foundation doctor's benefit.

It is important to anonymise any patient identifiable information.

Date of teaching event: *	
---------------------------	--

Title of DCT: *	
-----------------	--

Here you can record a brief, anonymous description to allow the DCT to be contextualised: *

--

Setting: *	<input type="radio"/>	Ward based
	<input type="radio"/>	Journal Club
	<input type="radio"/>	Lecture
	<input type="radio"/>	Tutorial
	<input type="radio"/>	Other

If Other (please specify)*:

--

Was this a virtual teaching event?*	<input type="radio"/>	Yes
	<input type="radio"/>	No

Did this include simulated learning?*	<input type="radio"/>	Yes
	<input type="radio"/>	No

Audience: *	<input type="checkbox"/>	Medical students
	<input type="checkbox"/>	Foundation doctors
	<input type="checkbox"/>	Mixed medical
	<input type="checkbox"/>	Multidisciplinary team
	<input type="checkbox"/>	Other

If Other (please specify)*:

Feedback on the behaviours observed during the teaching event: *

Tooltip 1

Feedback may include comments on

- Preparation and setting (creating an appropriate environment for teaching, utilisation of resources)
- Teaching (clarity, logical sequence)
- Subject knowledge
- Ability to answer questions
- Interaction with group (gained their attention, facilitated group participation)

The trainer should focus on those areas performed well and also identify areas for development, taking into consideration the GMC's Generic Professional Capabilities Framework (<https://www.gmc-uk.org/education/standards-guidance-and-curricula/standards-and-outcomes/generic-professional-capabilities-framework>).

Agreed action: *

Reflection:

The doctor should reflect on this learning event.

Reflective notes can be recorded in the above text box area or a separate, structured Reflection form linked to this SLE can be created.

Trainer details

Trainer's Name: *	
-------------------	--

Trainer's Position: *	<input type="radio"/>	GP
	<input type="radio"/>	Consultant
	<input type="radio"/>	ST3 or above / SPR
	<input type="radio"/>	ST/CT 1/2
	<input type="radio"/>	SAS doctor
	<input type="radio"/>	Pharmacist
	<input type="radio"/>	Other

If Other (please specify)*:

GMC / Other Registration Number: *	
------------------------------------	--

Trainer's Email: *	
--------------------	--

Have you been trained in providing feedback? *	<input type="radio"/>	Yes
	<input type="radio"/>	No

If No selected, following message to appear:

Should you wish to complete training in providing effective feedback (and details about supervised learning event tools); you can access a free, online portal: the 'Educator Training Resources' programme on e-Learning for Health (e-LfH): https://www.e-lfh.org.uk/programmes/educator-training-resources/ . You need to register to be able to access the content; registration is free for NHS staff. Specifically, look for the following module and section: "Educator Training Resources (ETR) NEW > Training for the foundation supervisor".

Signature

Trainer signature:	
Date signed by Trainer:	