LEADER – Clinical Leadership (Work-based Review)

Name of Foundation Doctor			
GMC No			
Grade (F1/F2)			
Training period from			
Training period to			
Local education provider			
Specialty			
Date of activity:*			
•		<u>.</u>	
Title of leadership activity/event: *			
Clinical setting: *	0	Acute (eg ED, theatre, ac	dmissions)
	0	Non-acute (eg OPD, war	
	0	Community (eg GP surgery, home visits)	
	0	Non-clinical (eg teaching	
	0	Other	If Other (please specify): *
Please insert a brief summary of the leadership a	activity/event: *		

LEADER Domains

NOTE: Not all domains need to be discussed/completed. You can focus on the domains most relevant to this review. Write down details of discussion points/themes for each relevant domain. The "Reflection" domain is mandatory in all cases.

Guidance on completing this form is on the [UKFPO website](https://foundationprogramme.nhs.uk/curriculum/other-forms/)

Leadership in a team

Area(s) for discussion/development: Self-awareness, personal qualities and development, responsibilities and roles in team, skills to influence others, integrity, effective use of team, using different leadership styles for different situations, overcoming challenges

Effective services Area(s) for discussion/development: Elements of delivering good care - operational issues, constraints, targets, benchmarks, audits, appraisal, supervision, guidelines, risk management, feedback, time management, effective use of resources
Acting in team Area(s) for discussion/development: Team working, conflict resolution, respect for others, contribution to meetings, prioritisation, delegating or accepting work/responsibilities, interactions with others, networks, care pathways
Direction setting Area(s) for discussion/development: Exploring decision making skills, examining judgement, supporting others, dealing with incompetence or ambiguous/incomplete information, implementing new practices/guidelines
Enabling improvement Area(s) for discussion/development: Quality of care, clinical governance, incident and complaint feedback, patient safety, service improvements, innovation, managing change, problem solving, cost consideration, efficiency
Reflection * Area(s) for discussion/development: Evidence and examples of reflective practice, adjusting learning behaviours, challenges ideas, preconceptions and dogma. Takes a professionally critical view with readiness to adapt, change and champion
Was there anything especially good in terms of leadership?
Suggestions for development of leadership skills/action planning (subsequently enter into PDP if appropriate):

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Trainer's Name: *				
Trainer's Position: *	0	Consultant/Senior GF	P/Senior SAS doctor	
	0	ST3 or above/SpR		
	0	ST/CT 1/2		
	0	SAS doctor		
	0	Pharmacist		
	0	Leadership and Management advisor		
	0	ILM/CMI Level 5 *	* Tooltip: ILM (The Institute of Leadership & Management)/CMI (Chartered Management Institute)	
	0	Other	If Other (please specify)*:	
GMC/Other Registration Number:	T			
GMC/Other Registration Number.				
Trainer's Email: *				
Have you been trained in providing feedback? *	0	Yes		
	0	No		

If No selected, following message appears:

Should you wish to complete training in providing effective feedback (and details about supervised learning event tools); you can access a free, online portal: the 'Educator Training Resources' programme on e-Learning for Health (e-LfH): https://www.e-lfh.org.uk/programmes/educator-training-resources/. You need to register to be able to access the content; registration is free for NHS staff. Specifically, look for the following module and section: "Educator Training Resources (ETR) NEW > Training for the foundation supervisor".

Signature

Trainer signature:	
Date signed by Trainer:	