Placement Supervision Group Individual Feedback Form

Foundation doctor

Name of Foundation Doctor

GMC No

Training period from

Training period to

Local education provider

Specialty

Clinical supervisor

Placement Supervision Group - Information and responsibilities

By completing this form members of the Placement Supervision Group are taking responsibility for describing accurately the foundation doctor’s performance in the workplace. This should highlight any areas of excellence, good practice, development or concern. The information will be used to help the Clinical Supervisor support the doctor and will also feed into the Clinical Supervisor’s End of Placement Report.

NOTE: The PSG summary can be released at the discretion of the supervisor, with no minimum number of responses needed. Although your name will not be attributed directly to your comments (to the foundation doctor), note that this means your responses will not necessarily be anonymous.

Name (of PSG member)

Job Title (of PSG member)

Grade (of PSG member)

NOTE: It is not appropriate for foundation doctors to provide PSG feedback

By completing this form the clinical supervisor and Placement Supervision Group are taking responsibility for describing accurately this foundation doctor’s performance in the workplace and highlighting any areas of excellence or areas of concern which may require educational support.

Record of Supervised Learning Events

Please indicate if you have observed any of the following supervised learning events during this placement.

Mini-CEX: *

[ ] Yes

[ ] No

DOPS: *

[ ] Yes

[ ] No

Case-based Discussion: *

[ ] Yes

[ ] No

Developing the Clinical Teacher: *

[ ] Yes

[ ] No

Observed performance in the workplace

SECTION 1: Professional behaviour and trust: *

[ ] No Concern

[ ] Some Concern

[ ] Major Concern

Acts professionally

Delivers patient centred care and maintains trust

Behaves in accordance with ethical and legal requirements

Keeps practice up to date through learning and teaching

Demonstrates engagement in career planning
Please provide a comment to support and justify the assessment rating for section [8] of the FP Curriculum 2016. Particular attention to any areas of excellence, good practice, development or concern should be recorded. Please be as specific as possible:

*Comments are mandatory if you have selected “Some Concern” or “Major Concern”*

If you have selected “Some Concern” or “Major Concern”, please specify ratings for each of the Foundation Professional Capabilities within this section of the curriculum.

<table>
<thead>
<tr>
<th>Section</th>
<th>Tooltips</th>
<th>Professional behaviour</th>
<th>Ethical and legal requirements</th>
<th>Self-directed learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Acts Professionally</td>
<td>Tool tip 1.1</td>
<td>No Concern</td>
<td>Personal organisation</td>
<td>Communicates clearly in a variety of settings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some Concern</td>
<td>Personal responsibility</td>
<td>Works effectively as a team member</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Major Concern</td>
<td>Mental capacity</td>
<td>Demonstrates leadership skills</td>
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<table>
<thead>
<tr>
<th>Section 2: Communication, team-working and leadership:</th>
<th>Tooltips</th>
<th>Communicates clearly in a variety of settings</th>
<th>Works effectively as a team member</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Delivers patient centred care and maintains trust</td>
<td>Tool tip 1.2</td>
<td>Patient centred care</td>
<td>Demonstrates leadership skills</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Trust</td>
<td></td>
</tr>
<tr>
<td>3. Behaves in accordance with ethical and legal requirements</td>
<td>Tool tip 1.3</td>
<td>Ethical and legal requirements</td>
<td></td>
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<td></td>
<td></td>
<td>Confidentiality</td>
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<td></td>
<td></td>
<td>Statutory documentation</td>
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<tr>
<td></td>
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<td>Mental capacity</td>
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<td>Protection of vulnerable groups</td>
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</tr>
<tr>
<td>4. Keeps practice up to date through learning and teaching</td>
<td>Tool tip 1.4</td>
<td>Self-directed learning</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Teaching and assessment</td>
<td></td>
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<tr>
<td>5. Demonstrates engagement in career planning</td>
<td>Tool tip 2</td>
<td></td>
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Please provide a comment to support and justify the assessment rating for section [8] of the FP Curriculum 2016. Particular attention to any areas of excellence, good practice, development or concern should be recorded. Please be as specific as possible:

*Comments are mandatory if you have selected “Some Concern” or “Major Concern”*
If you have selected “Some Concern” or “Major Concern”, please specify ratings for each of the Foundation Professional Capabilities within this section of the curriculum.

6. Communicates clearly in a variety of settings

6.1 Communication with patients/relatives/carers

6.2 Communication in challenging circumstances

6.3 Complaints

6.4 Patient records

6.5 Interface with other healthcare professionals

7. Works effectively as a team member

7.1 Continuity of care

7.2 Interaction with colleagues

8. Demonstrates leadership skills

8.1 Leadership

SECTION 3: Clinical care: *

9. Recognises, assesses and initiates management of the acutely ill patient

9.1 Recognition of acute illness

9.2 Assessment of the acutely unwell patient

9.3 Immediate management of the acutely unwell patient

10. Recognises, assesses and manages patients with long term conditions

10.1 Management of long term conditions in the acutely unwell patient

10.2 The frail patient

10.3 Support for patients with long term conditions

Please provide a comment to support and justify the assessment rating for section [#] of the FP Curriculum 2016. Particular attention to any areas of excellence, good practice, development or concern should be recorded. Please be as specific as possible:

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<th>No Concern</th>
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<tbody>
<tr>
<td>11. Obtains history, performs clinical examination, formulates differential diagnosis and management plan</td>
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<td></td>
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<td>12. Requests relevant investigations and acts upon results</td>
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<td></td>
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<tr>
<td>13. Prescribes safely</td>
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<td>14. Performs procedures safely</td>
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<td>15. Is trained and manages cardiac and respiratory arrest</td>
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<td>16. Demonstrates understanding of the principles of health promotion and illness prevention</td>
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<td>17. Manages palliative and end of life care</td>
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<td>SECTION 4: Safety &amp; quality: *</td>
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</table>

**Tooltip 3.3**
- History
- Physical and mental state examination
- Diagnosis
- Clinical management
- Clinical review
- Discharge planning
- Discharge summaries

**Tooltip 3.4**
- Investigations
- Interpretation of investigations

**Tooltip 3.5**
- Correct prescription
- Clinically effective prescription
- Discussion of medication with patients
- Guidance on prescription
- Review of prescriptions

**Tooltip 3.6**
- Core procedures
- Other procedures

**Tooltip 3.7**
- Do not attempt cardiopulmonary resuscitation orders

**Tooltip 3.8**
- End of Life Care
- Care after death

**Tooltip 4**
- Recognises and works within limits of personal competence
- Makes patient safety a priority in clinical practice
- Contributes to quality improvement
Please provide a comment to support and justify the assessment rating for section [§] of the FP Curriculum 2016. Particular attention to any areas of excellence, good practice, development or concern should be recorded. Please be as specific as possible:

If you have selected “Some Concern” or “Major Concern”, please specify ratings for each of the Foundation Professional Capabilities within this section of the curriculum.

18. Recognises and works within limits of personal competence

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19. Makes patient safety a priority in clinical practice

<table>
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<th></th>
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20. Contributes to quality improvement

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<th></th>
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</tr>
</thead>
</table>

Comments

Any other comments:

PSG member details

Name

GMC / Other Registration Number

Email

Signatures

PSG member signature

Date signed by PSG member