Placement Supervision Group Individual Feedback Form

Foundation doctor

Name of Foundation Doctor	
GMC No	
Training period from	
Training period to	
Local education provider	
Specialty	
Clinical supervisor	

Placement Supervision Group - Information and responsibilities

By completing this form members of the Placement Supervision Group are taking responsibility for describing accurately the foundation doctor's performance in the workplace. This should highlight any areas of excellence, good practice, development or concern. The information will be used to help the Clinical Supervisor support the doctor and will also feed into the Clinical Supervisor's End of Placement Report.

NOTE: The PSG summary can be released at the discretion of the supervisor, with no minimum number of responses needed. Although your name will not be attributed directly to your comments (to the foundation doctor), **note that this means your responses will not necessarily be anonymous.**

Name (of PSG member)	
Job Title (of PSG member)	
Grade (of PSG member)	

NOTE: It is not appropriate for foundation doctors to provide PSG feedback.

Observed performance in the workplace

Please describe the foundation doctor's performance as you have observed in the workplace. A mandatory comment for each Higher Level Outcome (HLO) of the Foundation Programme Curriculum 2021 is required to support/justify the ratings. If you have any concerns about any of the HLOs, please specify which specific Foundation Professional Capability/ies (FPC) you have concerns about.

HLO 1. An accountable, capable and compassionate doctor | Tooltip 1

Tooltip 1	FPC 1: Clinical Assessment
	FPC 2: Clinical Prioritisation
	FPC 3: Holistic Planning
	FPC 4: Communication and Care
	FPC 5: Continuity of Care

o	No Concern
o	Some Concern
o	Major Concern

Please provide a comment to support and justify the assessment rating for HLO 1 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible. *
Comments are mandatory. If you have selected "Some Concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.

Note to developers: Individual FPCs below only require rating if "some concern" or "major concern" is selected for the above section. FPCs are hidden unless "some concern" or "major concern" is selected for the above section.

If you have selected "Some Concern" or "Major Concern", please specify ratings for each of the Foundation Professional Capabilities (FPCs) within this section of the curriculum.

FPC 1. Clinical Assessment		Tooltip 1.1		Tooltip 1.1	Assess patient needs in a variety of clinical settings including acute, non-acute and community

o	No Concern
o	Some Concern
o	Major Concern

FPC 2. Clinical Prioritisation		Tooltip 1.2		Tooltip 1.2	Recognise and, where appropriate, initiate urgent treatment of deterioration in physical and mental health

o	No Concern
o	Some Concern
o	Major Concern

FPC 3. Holistic Planning		Tooltip 1.3		Tooltip 1.3	Diagnose and formulate treatment plans (with appropriate supervision) that include ethical consideration of the physical, psychological and social needs of the patient

o	No Concern
o	Some Concern
o	Major Concern

FPC 4. Communication and Care		Tooltip 1.4		Tooltip 1.4	Provide clear explanations to patients/carers, agree a plan and deliver health care advice and treatment where appropriate

o	No Concern
o	Some Concern
o	Major Concern

FPC 5. Continuity of Care		Tooltip 1.5		Tooltip 1.5	Contribute to safe ongoing care both in and out of hours

o	No Concern
o	Some Concern
o	Major Concern

HLO 2. A valuable member of the healthcare workforce

Tooltip 2		Tooltip 2	FPC 6: Sharing the Vision
			FPC 7: Fitness to Practice

o	No Concern		FPC 8: Upholding Values
o	Some Concern		FPC 9: Quality Improvement
o	Major Concern		FPC 10: Teaching the Teacher

Please provide a comment to support and justify the assessment rating for HLO 2 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible. *
Comments are mandatory. If you have selected "Some Concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.

Note to developers: Individual FPCs below only require rating if "some concern" or "major concern" is selected for the above section. FPCs are hidden unless "some concern" or "major concern" is selected for the above section.

If you have selected "Some Concern" or "Major Concern", please specify ratings for each of the Foundation Professional Capabilities (FPCs) within this section of the curriculum.

FPC 6. Sharing the Vision	Tooltip 2.1		Tooltip 2.1	Work confidently within and, where appropriate, guide the multiprofessional team to deliver a consistently high standard of patient care based on sound ethical principles

o	No Concern
o	Some Concern
o	Major Concern

FPC 7. Fitness to Practice	Tooltip 2.2		Tooltip 2.2	Develop the skills necessary to manage their own personal wellbeing

o	No Concern
o	Some Concern
o	Major Concern

FPC 8. Upholding Values	Tooltip 2.3		Tooltip 2.3	Act as a responsible employee including speaking up when others do not act in accordance with the values of the healthcare system

o	No Concern
o	Some Concern
o	Major Concern

FPC 9. Quality Improvement	Tooltip 2.4		Tooltip 2.4	Take an active part in processes to improve the quality of care

o	No Concern
o	Some Concern
o	Major Concern

FPC 10. Teaching the Teacher	Tooltip 2.5		Tooltip 2.5	Teach and present effectively

o	No Concern
o	Some Concern
o	Major Concern

HLO 3. A professional responsible for their own practice and portfolio development

HLO 3. A professional responsible for their own practice and portfolio development	Tooltip 3		Tooltip 3	FPC 11: Ethics and Law FPC 12: Continuing Professional Development FPC 13: Understanding Medicine

o	No Concern
o	Some Concern
o	Major Concern

Please provide a comment to support and justify the assessment rating for HLO 3 of the FP Curriculum 2021. Particular attention should be paid to highlighting any areas of excellence or areas of concern that may require educational support. Please be as specific as possible. *
Comments are mandatory. If you have selected "Some Concern" or "Major Concern" please refer to the FPC(s) you have concerns about directly.

Note to developers: Individual FPCs below only require rating if "some concern" or "major concern" is selected for the above section. FPCs are hidden unless "some concern" or "major concern" is selected for the above section.

If you have selected "Some Concern" or "Major Concern", please specify ratings for each of the Foundation Professional Capabilities (FPCs) within this section of the curriculum.

FPC 11. Ethics and Law	Tooltip 3.1		Tooltip 3.1	Demonstrate professional practice in line with the curriculum, GMC and other statutory requirements through development of a professional portfolio

o	No Concern
o	Some Concern
o	Major Concern

FPC 12. Continuing Professional Development	Tooltip 3.2		Tooltip 3.2	Develop practice including the acquisition of new knowledge and skills through experiential learning; acceptance of feedback and, if necessary, remediation; reading and, if appropriate, by research

o	No Concern
o	Some Concern
o	Major Concern

FPC 13. Understanding Medicine	Tooltip 3.3		Tooltip 3.3	Understand the breadth of medical practice and plan a career

o	No Concern
o	Some Concern
o	Major Concern

PSG member details

Name	
GMC / Other Registration Number	
Email	

Signatures

PSG member signature	
Date signed by PSG member	