

Horus Foundation ePortfolio update for UK medical schools – July 2016

Introduction

Since our last newsletter in March significant progress has been made on the development and roll out of the Horus ePortfolio.

Progress on plans for August 2016 and August 2017

To recap:

1. From August 2016 (FP2016), all foundation doctors **from the former Mersey Foundation School (MFS)** will use Horus, to complete the MFS's merger with the North Western Foundation School (NWFS) – now known as the North West of England Foundation School (NWoEFS).
2. From August 2017 (FP2017), all foundation doctors **in England** will be moved onto Horus.

Over the past four months we have been working hard to realise these plans. See below a summary of our progress:

- April 2016
 - Development work on making necessary core framework changes completed
 - Training version of Horus created and relevant users granted access
 - Further discussions regarding migration of/future access to HEE data in NES ePortfolio (ongoing)
- May-June 2016
 - New administrative users of Horus (for FP2016) trained and granted access to live system
 - Training materials published
 - Core content updates for FP2016
 - Extra Horus helpdesk staff recruited
 - New supervisor users of Horus (for FP2016) granted access
 - 2016-17 FDs and their placements uploaded to Horus
- July 2016
 - User acceptance testing of core content updates for FP2016
 - Training webinar for new users
 - Cascaded training sessions in trusts

We are on track with our plans for August onwards:

- 25 July 2016
 - All new developments and updates to Horus will be made live, in time for the start of shadowing / induction
- August-October 2016
 - Whole NWoEFS will have access to and be using Horus from August 2016
 - Development work on adding HEE locations and increasing system flexibility
 - National training plan published and event arrangements made
- November-December 2016
 - User acceptance testing (UAT) for FP2017 updates
 - Format of access to historic HEE data in NES ePortfolio confirmed
- January-July 2017
 - Train the trainer and cascaded training events
 - Updated training materials published (including training site)
 - New users granted access to Horus
- August 2017
 - All foundation users within HEE will have access to and be using Horus

Access to foundation information held in the NES ePortfolio

We have had constructive discussions with the NES and HEE information teams regarding the best way to retain access to this information and will shortly be in a position to crystalize our plans for this. We understand how important retention of this information is and can assure you that whatever solution is decided on, the information will remain safe and secure. Further details will follow later in the year.

What does Horus look like?

Horus will be sporting a brand new look from Monday onwards - see below a sneak peak of some of the features!

Curriculum Overview

Dr F1 Trainee [Sign out](#) | [Switch Role](#) [Home](#) [Forms\(start new\)](#) [Portfolio](#) [My Info](#) [Help](#)

Horus ePortfolio

Portfolio: Dr F1 Trainee

[Overview](#) | [Curriculum](#) | [Core Procedures](#) | [Forms\(review\)](#) | [Teaching](#) | [e-Induction](#) | [Reflection](#) | [PDP](#) | [TAB](#) | [ILS/ALS](#) F1: 2016-17
F2: 2017-18

[Careers](#) | [Lessons Learnt](#) | [e-LfH](#)

Curriculum Overview F1: 2016-17

Show me: [Mapped Evidence](#) [Descriptors](#) [Re-using F1 activities in F2](#)

Section 1. Professional behaviour and trust Partly completed

1: Acts professionally	
2: Delivers patient centred care and maintains trust	⚠
3: Behaves in accordance with ethical and legal requirements	⚠
4: Keeps practice up to date through learning and teaching	⚠
5: Demonstrates engagement in career planning	⚠

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Section 2. Communication, team-working and leadership Unrated

6: Communicates clearly in a variety of settings	⚠
7: Works effectively as a team member	⚠
8: Demonstrates leadership skills	⚠

Jump to section:

- [Professional behav ...](#)
- [Communication, tea ...](#)
- [Clinical care](#)
- [Safety & quality](#)
- [Research \(*not com ...](#)
- [Leadership and Man ...](#)

E-Learning

- [e-Learning for Healthcare](#)
- [BMJ e-learning](#)
- [NICE: IV Fluids](#)

Additional links:

- [Curriculum](#)
- [Academic Compendium 2013](#)

PDP Overview

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Horus ePortfolio

Portfolio: Dr F1 Trainee

[Overview](#) | [Curriculum](#) | [Core Procedures](#) | [Forms\(review\)](#) | [Teaching](#) | [e-Induction](#) | [Reflection](#) | [PDP](#) | [TAB](#) | [ILS/ALS](#) F1: 2015-16
F2: 2016-17

[Lessons Learnt](#) | [e-LfH](#)

Personal Development Plan [Start new form](#)

Foundation doctors should have a personal development plan for each placement within the rotation. This should set out the specific aims and learning objectives and be based on the requirements for satisfactory completion of F1/the foundation programme. It should also be mapped to the curriculum. At the beginning of each placement the foundation doctor should agree the PDP with their educational supervisor and record it in their e-portfolio. The PDP should form the basis of all appraisal discussions.

Once objectives have been achieved, they can be ticked off. They will remain on the PDP page to reflect your achievements throughout training. PDPs can be used for learning objectives related to your curriculum outcomes or learning objectives that do not relate to your curriculum (for example career management goals, research goals, etc).

Personal Development Plan Forms

Started	Title	Achieved?	Open
22-Jul-2016	PDP for first F2 placement	No	Open

Queries

If you have any queries or suggestions about the move to Horus, please e-mail: hee.horus@nhs.net.