

## Educational Supervisor's End of Year Report

Date of meeting: \*

### Foundation doctor

Name of Foundation Doctor	
GMC No	
Training period from	
Training period to	
Local education provider	
Specialty	
Educational Supervisor:	

### Evidence considered and assessment ratings throughout the year

#### Assessments

Clinical Supervisor's end of placement report: \*

Tooltip 1

<input type="radio"/>	No Concern
<input type="radio"/>	Some Concern
<input type="radio"/>	Major Concern

Tooltip 1	The inclusion of a clinical supervisor's end of placement report is mandatory, but in exceptional circumstances where this is not possible, the educational supervisor (or training programme director if required) has responsibility for completing as much of the clinical supervisor's report as possible.
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TAB: \*

<input type="radio"/>	No Concern
<input type="radio"/>	Some Concern
<input type="radio"/>	Major Concern

#### Engagement in learning

Tooltip 2

ePortfolio meeting curriculum requirements: \*

Tooltip 3

<input type="radio"/>	No Concern
<input type="radio"/>	Some Concern
<input type="radio"/>	Major Concern

Tooltip 2	This means serial engagement throughout the placement.
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Tooltip 3	The foundation doctor is expected to map a range of evidence selected from their e-portfolio to each FPC. The gathering of portfolio evidence is a formative process but, as with much of the formative assessment used throughout the year, selected examples are used summatively. The foundation doctor should include examples pertaining to both physical and mental health; and an understanding of the effect of social needs on health.
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Engagement in supervised learning events (SLEs): \*

<input type="radio"/>	No Concern
<input type="radio"/>	Some Concern

<input type="radio"/>	Major Concern
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Attendance at formal educational events: \*

<input type="radio"/>	No Concern
<input type="radio"/>	Some Concern
<input type="radio"/>	Major Concern

Please provide a comment to support and justify the assessment ratings: \*

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Review of Personal Development Plan (PDP) objectives:

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### Summary Narrative

Tooltip 4

Tooltip 4

At the completion of each level of training, prior to the final meeting with the ES, the FD is required to complete a written summary on their progress against each HLO (maximum 300 words) referring, if appropriate, to their choice of evidence to support progress against/achievement of the FPCs. The FD should be encouraged to start preparing a short summary of their progress with each of the HLOs at the end of each placement.

The summary narrative allows the foundation doctor to explain why they have chosen the evidence submitted for each higher level outcome (HLO) and how they think it relates to the foundation professional capabilities (FPC) for this HLO.

For your reference, if available (will open in a new tab/window)

Date Signed	Curriculum HLO
	HLO 1: An accountable, capable and compassionate doctor
	HLO 2: A valuable member of the healthcare workforce
	HLO 3: A professional responsible for their own practice and portfolio development

Full details of the Curriculum Summary Narrative can be seen on the foundation doctors curriculum overview page.

Please comment on the foundation doctor's summary narrative(s):

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**Details of concerns / investigations**

Are you aware if this foundation doctor has been involved in any conduct, capability or Serious Untoward Incidents / Significant Event Investigations or named in any complaint?: \*

<input type="radio"/>	Yes
<input type="radio"/>	No

If so, are you aware if it has/these have been resolved satisfactorily with no unresolved concerns about a trainee's fitness to practice or conduct?:

<input type="radio"/>	Yes
<input type="radio"/>	No

**<-- Only appears if "Yes" selected in question above**

Comments, if any:

**Overall assessment**

Overall assessment of foundation doctor's performance throughout the year: \*

<input type="radio"/>	No Concern
<input type="radio"/>	Some Concern
<input type="radio"/>	Major Concern

This foundation doctor has met or exceeded the minimum expected level of performance for each of the 13 foundation professional capabilities: \*

Tooltip 5

Tooltip 5 The 13 foundation professional capabilities (FPCs) are within the 3 Higher Level Outcomes (HLOs) of the 2021 curriculum.

<input type="radio"/>	Yes
<input type="radio"/>	No

Provide comments to support and justify your assessment:

Comment on other achievements of the foundation doctor:

Comment on any areas for future development that need to be prioritised:

**Supervisor details**

Name	
GMC / Other Registration Number	
Email	

**Signatures**

<b>Educational Supervisor signature:</b>	
<b>Date signed by Educational Supervisor:</b>	