

Foundation Programme Curriculum (2016) - Syllabus e-Learning for Healthcare module links

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Introduction

The Foundation e-Learning Programme is a free e-learning resource for foundation doctors. It is designed specifically to support the foundation curriculum (FP Curriculum (2016)) and is approved by the UKFPO. The material has been developed by the Academy of Medical Royal Colleges in partnership with e-Learning for Healthcare (e-LfH) and many other colleagues.

Search for the programme “Foundation (FND)” once you have logged in to your e-LfH account.

These interactive sessions of e-learning are designed to enhance and blend with the existing teaching provided by local education providers. The sessions use high quality graphics, video, animation and interactive exercises. They provide learning objectives and are mapped to specific outcomes.

This document lists the modules that have specifically been designed to support each foundation professional capability (syllabus outcome) as a guide for foundation doctors.

Section 1. Professional behaviour and trust

1: Acts professionally

e-LfH available courses

- Handling Complaints ([000-1047](#))

2: Delivers patient centred care and maintains trust

e-LfH available courses

- Mental Capacity ([000-1077](#))
- Mental Capacity Assessment ([000-1078](#))
- Use of Restraint ([000-1028](#))
- Capacity and Difficult Consent ([000-1076](#))
- Patient Autonomy and Related Ethics ([000-1075](#))
- Safeguarding Vulnerable Adults ([000-1012](#))
- Confidentiality and Privacy ([000-1039](#))
- Keeping the Patient at the Centre of Care ([000-1043](#))

- Seeing the whole picture ([000-1044](#))
- Family Dynamics Affecting Discharge ([000-1033](#))
- Blood Transfusion and Consent Scenario ([102-1002](#))
- Mental Capacity Act and Death Certification ([102-1003](#))

3: Behaves in accordance with ethical and legal requirements

e-LfH available courses

- Confidentiality and Privacy ([000-1039](#))
- Mental Health Act ([000-1011](#))
- Mental Capacity ([000-1077](#))
- Mental Capacity Assessment ([000-1078](#))
- HIV Testing ([000-1079](#))
- Capacity and Difficult Consent ([000-1076](#))
- Use of Restraint ([000-1028](#))
- How to avoid the GMC Disciplinary Committee ([000-1082](#))
- DVLA ([000-1080](#))
- Completion of the Medical Certificate of Cause of Death Part 3 ([780-0005](#))
- Infection Control: Diarrhoea in an Inpatient ([000-1063](#))
- GMC Registration and Post Graduate Observation ([000-1088](#))
- Safeguarding Children - Level 1 ([743-0011](#))
- Safeguarding Children - Level 2 ([743-0018](#))
- Safeguarding Adults - Level 2 ([743-0017](#))
- Safeguarding Vulnerable Adults ([000-1012](#))
- Data Security Awareness - Level 1 ([743-0008](#))
- Blood Transfusion and Consent Scenario ([102-1002](#))
- Mental Capacity Act and Death Certification ([102-1003](#))

4: Keeps practice up to date through learning and teaching

e-LfH available courses

- Supervised Learning Events in the Foundation Programme: An Introduction ([000-1100](#))
- Principles of Assessment ([000-1101](#))
- Making the Best Use of Multi-Source Feedback: A Trainee Guide ([000-1104](#))
- Getting the Most from Direct Observation of Procedural Skills (DOPS) ([000-1105](#))
- Getting the Most from a Case Based Discussion (CBD) ([000-1106](#))
- Getting the Most from a Mini-Clinical Evaluation Exercise (Mini-CEX) ([000-1107](#))
- Getting the Most Out of Supervised Learning Events: Feedback and Reflection ([000-1102](#))
- Getting the Most Out of Supervised Learning Events: Reflection After Feedback ([000-1103](#))
- How do Adults Learn? ([000-1094](#))
- Teaching - Delivering a Formal Teaching Session ([000-1095](#))
- Teaching - Clinical Practice: Bedside or Opportunistic Moment ([000-1096](#))
- Obtaining Feedback for Personal Development ([730-2014](#))

5: Demonstrates engagement in career planning

e-LfH available courses

No modules available

Section 2. Communication, team-working and leadership

6: Communicates clearly in a variety of settings

e-LfH available courses

- Communication Skills ([000-1005](#))
- Communicating Treatment Risks to Patients ([000-1051](#))
- Breaking Bad News ([000-1036](#))
- Bereavement Process ([000-1037](#))
- Organ Donation and Related Communication Skills ([000-1035](#))
- Medical Error: When Things Go Wrong ([000-1050](#))
- Handling Complaints ([000-1047](#))
- Learning from Complaints ([730-3043](#))
- Primary, Secondary Care Interface ([000-1055](#))
- Effective Referrals to Other Clinical Teams ([000-1060](#))
- Impact of Short-term and Long-Term Physical Problems on Daily Living ([000-1031](#))
- Assessment of Ability to Self Care after Discharge ([000-1032](#))
- Family Dynamics Affecting Discharge ([000-1033](#))
- Management of Long Term Disease in the Community ([000-1034](#))

7: Works effectively as a team member

e-LfH available courses

- Team Working and Patient Safety ([000-1097](#))
- Good Handover Practice ([000-1008](#))
- Effective Referrals to Other Clinical Teams ([000-1060](#))
- Primary, Secondary Care Interface ([000-1055](#))
- Ward and Therapy Services ([000-1058](#))
- Ward and Social Services ([000-1059](#))
- Team Dynamics ([730-2015](#))
- Effective Team Working ([730-2016](#))

8: Demonstrates leadership skills

e-LfH available courses

- Feedback for Personal Development ([730-2014](#))
- Team Dynamics ([730-2015](#))
- Effective Team Workings ([730-2016](#))
- Errors and Experiences in Healthcare ([730-3037](#))
- Minimising Risk in Healthcare Organisations ([730-2016](#))
- Learning from Complaints ([730-3043](#))

Section 3. Clinical care

9: Recognises, assesses and initiates management of the acutely ill patient

e-LfH available courses

- Senior Advice: When to Stop for Help ([000-1004](#))
- How to Take a History Red Eye ([130-193](#))
- Red Eye Case Study 1 ([130-194](#))
- Assessment and Initial Management ([000-1015](#))
- Re-evaluation and Monitoring ([000-1016](#))
- Managing Low Urine Output ([000-1023](#))
- NICE IV Fluid – Assessment ([000-1176](#))
- NICE IV Fluid – Principles and Five Rs ([000-1177](#))
- NICE IV Fluid – Properties ([000-1178](#))
- NICE IV Fluid - More Complex Scenarios ([000-1179](#))
- NICE IV Fluid - When It Goes Wrong ([000-1180](#))
- Managing Sepsis ([000-1024](#))
- Arterial Blood Gas Sampling and Interpretation ([000-1017](#))

- Patient with a Reduced Level of Consciousness ([000-1018](#))
- Pain Management ([000-1020](#))
- Oxygen Therapy ([000-1193](#))
- Self Harm Assessment ([000-1009](#))
- Managing Self Harm ([000-1027](#))

10: Recognises, assesses and manages patients with long term conditions

e-LfH available courses

- Impact of Short-term and Long-Term Physical Problems on Daily Living ([000-1031](#))
- Ward and Therapy Services ([000-1058](#))
- Assessment of Ability to Self Care after Discharge ([000-1032](#))
- Ward and Social Services ([000-1059](#))
- Nutritional Assessment ([000-1067](#))
- Nutrition and Health ([000-1066](#))
- Options for Nutritional Care ([000-1068](#))
- Family Dynamics Affecting Discharge ([000-1033](#))
- Management of Long Term Disease in the Community ([000-1034](#))

11: Obtains history, performs clinical examination, formulates differential diagnosis and management plan

e-LfH available courses

- Psychiatric Assessment and Mental State Examination ([000-1010](#))
- Delirium (Acute Confusional States): Recognition and Causes ([000-1025](#))
- Delirium (Acute Confusional States): Diagnosis and Management ([000-1111](#))
- Psychotic Disorders ([000-1026](#))
- Mental Health Act ([000-1011](#))
- Holding an Outpatient Consultation ([000-1110](#))
- Hospital Acquired Fever What to do if MRSA Positive ([000-1061](#))
- Hospital Acquired Fever: What to do Next ([000-1062](#))
- Infection Control: Diarrhoea in an Inpatient ([000-1063](#))
- Infection Control: Air and Blood Borne Pathogens ([000-1064](#))
- Ward Laboratory Interface ([000-1056](#))
- Ward and Imaging Interface ([000-1057](#))
- Multi-Disciplinary Discharge Planning ([000-1030](#))

12: Requests relevant investigations and acts upon results

e-LfH available courses

- Selection of Investigations ([000-1098](#))
- Interpretation of Investigations: Practical Application ([000-1099](#))

13: Prescribes safely

e-LfH available courses

- Medication History Taking and Prescribing on Admission ([000-1013](#))
- Prescription Writing ([000-1181](#))
- BNF Usage and Other Prescribing Information Sources ([000-1182](#))
- Safe Use of Injectable Medicines (Part 1) ([000-1183](#))
- Safe Use of Injectable Medicines (Part 2) ([000-1184](#))
- Safe Anticoagulation ([000-1185](#))
- Safe Prescribing in Renal Impairment ([000-1186](#))
- Prudent Use of Antibiotics (Part 1) ([000-1187](#))
- Prudent Use of Antibiotics (Part 2) ([000-1188](#))
- Prudent Use of Antibiotics (Part 3) ([000-1189](#))
- Safe Prescribing of Insulin ([000-1190](#))
- Adverse Drug Effects ([000-1191](#))

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| <ul style="list-style-type: none"> • Safer Medicine Use Through Concordance (000-1192) • Safe Prescription and Risk Management (000-1014) • Safe Practice the Doctors Perspective (000-1048) • Communicating Treatment Risks to Patients (000-1051) • Pain Management (000-1020) • Safe Prescribing and VTE Scenario (102-1001) • Blood Transfusion and Consent Scenario (102-1002) • VTE Prevention in Secondary Care (703-0201) |
| 14: Performs procedures safely |
| <u>e-LfH available courses</u> No modules available |
| 15: Is trained and manages cardiac and respiratory arrest |
| <u>e-LfH available courses</u> <ul style="list-style-type: none"> • Discussing 'Do Not Attempt CPR' Decisions (215-0330) |
| 16: Demonstrates understanding of the principles of health promotion and illness prevention |
| <u>e-LfH available courses</u> <ul style="list-style-type: none"> • Infection Control: Air and Blood Borne Pathogens (000-1064) • Enabling Smoking Cessation (000-1069) • Risk Factors in Disease (000-1073) • Screening (000-1070) • Health Needs, Demands and Resource (000-1052) • Management of Substance Misuse (000-1071) • Management of Alcohol Misuse (000-1072) • Managing Obesity: Guiding and Enabling Behaviour Change (620-4) • Alcohol Facts (752-012) • About Alcohol Identification and Brief Advice (752-014) |
| 17: Manages palliative and end of life care |
| <u>e-LfH available courses</u> <ul style="list-style-type: none"> • Bereavement Process (000-1037) • Cultural and Religious Diversity and Bereavement (000-1038) |

Section 4. Safety & quality

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| 18: Recognises and works within limits of personal competence |
| <u>e-LfH available courses</u> <ul style="list-style-type: none"> • Competency in Practice (000-1002) • Senior Advice Who When and Why? (000-1003) • Senior Advice When to Stop for Help (000-1004) • Explaining Evidence/Guidelines/Protocols to Patients (000-1092) • Guidelines in Clinical Practice (000-1091) |
| 19: Makes patient safety a priority in clinical practice |
| <u>e-LfH available courses</u> <ul style="list-style-type: none"> • Safe Practice the Doctors Perspective (000-1048) • Human factors and analysis of adverse events (000-1049) • Medical Error: When Things Go Wrong (000-1050) • Hospital Acquired Fever What to do if MRSA Positive (000-1061) • Hospital Acquired Fever: What to do Next (000-1062) • Infection Control: Diarrhoea in an Inpatient (000-1063) |

- Infection Control: Air and Blood Borne Pathogens ([000-1064](#))
- Infection Control: Modes of Transmission ([000-1065](#))
- Disease Notification ([000-1074](#))
- Stress - Mental Health ([000-1006](#))
- Health (Blood Borne Infection) and Handling Stress ([000-1007](#))
- An Underperforming Colleague - What To Do ([000-1053](#))
- Stress Bullying ([000-1054](#))
- Introduction to patient safety ([000-1041](#))
- Quality and safety in the NHS ([000-1042](#))
- Raising Concerns About Patient Safety ([000-1045](#))
- Team Working and Patient Safety ([000-1097](#))
- Clinical Governance ([000-1040](#))
- Outcomes and Patient Experience ([000-1046](#))
- Handling Complaints ([000-1047](#))
- Errors and Experiences in Healthcare ([730-3037](#))
- Minimising Risk in Healthcare Organisations ([730-1016](#))

20: Contributes to quality improvement

e-LfH available courses

- Audit ([000-1093](#))
- Evidence Based Medicine in Clinical Practice ([000-1089](#))
- Common Study Designs in Clinical Research ([000-1090](#))
- Explaining Evidence/Guidelines/Protocols to Patients ([000-1092](#))
- Guidelines in Clinical Practice ([000-1091](#))
- Searching the Literature and Locating Papers ([706-0004](#))
- How to Review a Paper ([706-0005](#))

Further information can be found at <https://supporthorus.hee.nhs.uk/useful-links/>.